

Thursday 23 May 2019

① = methodologies in minority language research
 ② = education and language learning
 ③ = new speakers
 ④ = migration

⑤ = language use in social media
 ⑥ = digital technologies
 ⑦ = language policies
 ⑧ = language revitalization

⑨ = documentation and archiving
 ⑩ = language acquisition
 The '#[...]' refers to the abstract

For the Thursday abstracts, scan the code or go to bit.ly/icml2305



Time	
08:00	Registration & coffee in the central hall
	New York 1 (plenary room)
08:45-09:30	#k2 On a general European language policy Dr. Bernat Joan i Marí Associate Lecturer, Universitat de les Illes Balears, Catalunya/Spain

	New York 1	New York 3	London	Parijs	Madrid
	Chair: Larissa Aronin	#005 ⑥③④⑦②	Chair: Karin van der Worp	#006 ⑤⑦⑧	Chair: Roberta Medda-Windischer
09:30-10:00	#228 ⑧② <i>The Moldavian Csángó Educational Program: language ideologies of revitalization and/or standardization?</i> Petteri Laihonon	Multilingual Education 2.0 – from Frisian only to Plurilingual Education Chair: Mirjam Günther-van der Meij Discussants/ presenters: Piet Van Avermaet Joana Duarte Suzanne Dekker Alex Riemersma Albert Walsweer Sigrid Kingma Reitze Jonkman Mirjam Günther-van der Meij Nynke Anna Varkevisser Nienke Jet de Vries Bernadet de Jager Jan Douwes	#210 ④ <i>Mapping language diversity in the Basque Country</i> Imanol Larrea-Mendizabal Pablo Suberbiola-Unanue Belen Uranga	Linguistic policies and revitalization of minority languages beyond Europe Chair: Enrique Uribe-Jongbloed Discussants/ presenters: Yolanda Bodnar Rita Cancino Nadezhda Mamontova Phillip Mpofu Abiodun Salawu	#217 ⑤①⑧ <i>Neologisms and loanwords in modern Northern Mansi: a wordformational and semantic approach</i> Susanna Virtanen
10:00-10:30	#201 ③⑦⑧② <i>New speakers of Belarusian and Ukrainian: social identities, language policies and language ideologies</i> Curt Woolhiser		#212 ⑥④①⑦ <i>Multilingual Styria</i> Agnes Grond Angelika Heiling		#222 ① <i>A study of tones on Jeju Island</i> Moira Saltzman
10:30-11:00	#202 ③ <i>'Broken Irish is better than clever English, but clever Irish is better than shite Irish!' – legitimacy, authenticity and the language ideologies of young new speakers of Irish</i> Stiofán Seoighe		#211 <i>Cancelled</i>		#220 <i>Cancelled</i>
11:00-11:30	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
	Chair: Jelske Dijkstra	#005 ⑥③④⑦②	Chair: Delyth Prys	#006 ⑤⑦⑧	Chair: Hans Van de Velde
11:30-12:00	#203 ③ <i>New speakers within bertsolaritza: legitimated or questioned?</i> Miren Artetxe Sarasola	Continuation	#213 ⑤① <i>A novel approach to categorising donor-language items in a corpus of Welsh-language Tweets</i> Bethan Tovey	Continuation	#224 ① <i>Investigating semantic differences across related languages</i> John Huisman Roeland van Hout Antal van den Bosch Asifa Majid
12:00-12:30	#204 ③②⑩ <i>Irish-language learners in continental Europe: Exploring motivation in minority-language SLA</i> Ciarán Ó Braonáin		#214 ⑤①⑦ <i>Language branding: minority language promotion through marketing approach</i> Estitxu Garai-Artetxe Irati Agirreazkuenaga-Onaindia		#226 ①②⑩ <i>The linguistic dynamic of staff within a Welsh medium primary school setting? Considerations for language profiles</i> David Parry Carl Hughes Lowri Hughes
12:30-13:00	#205 ③⑦⑧ <i>Scots, Gaels and Gaelic in Nova Scotia: new speaker heritage, motivation and identity</i> Stuart Dunmore		#215 ⑥ <i>Basque language on Netflix: the extraordinary case of Handia (2017)</i> Katixa Agirre		#227 ① <i>The consequences of minorization: social network effect in language choice</i> Natxo Sorolla

13:00-14:00	Lunch in the central hall				
	New York 1	New York 3	London	Parijs	Madrid
	Chair: Joana Duarte	Chair: Piet Van Avermaet	Chair: Karijn Helsloot		
14:00-14:30	#206 ③ <i>Mansi rock and Khanty rap: the role and prestige of speakers and new speakers in contemporary Ob-Ugric popular music</i> Csilla Horváth	#208 ⑧② <i>Responses to 50 years of North Frisian in education</i> Femmy Admiraal Nils Langer Lena Terhart	#218 ⑦ <i>Gaelic in the public domain: language policy and code-choice</i> Ingeborg Birnie		
14:30-15:00	#207 ③④①②⑩ <i>Analyzing the attitudinal foundations of Basque multilingual schools: a double case study of linguistically diverse Basque immersion schools in the city of Gasteiz</i> Beñat Garaio	#209 ③② <i>Understanding 'new speakerness' in Fryslân: an analysis of the motivation, attitudes and language use of adults learning Frysk</i> Guillem Belmar Viernes	#219 ⑧⑨① <i>Linguistic attitudes and the fate of minority languages in Greece: the case of Arvanitika</i> Christina Flora Maria Tsigou		
Central hall					
Poster Sessions					
15:00-16:00	<ul style="list-style-type: none"> ○ (#p01) Birte Arendt & Ulrike Stern: <i>Linguistic landscape as tool for language learning – the example of regional language Low German</i> ○ (#p02) Annisa Astrini: <i>Leeuwarders' attitudes towards preservation of Frisian</i> ○ (#p03) Karla Del Carpio: <i>The key to promote the indigenous language Tsotsil is bilingual education!</i> ○ (#p04) Didier Demolin: <i>The language of the Efe Pygmies Preservation and valorization aspects</i> ○ (#p05) Remart Dumlao & Novalyn M. Rubis <i>"How ethnic groups sustain their status in the motherland": language use and sustainability status of Agta ethnolinguistic groups in the Philippines</i> ○ (#p06) Johan Thomas Hættta & Sara Ellen Eira Heahttà: <i>A repository of Sámi learning materials</i> ○ (#p07) Frank J. Hopwood: <i>Consuming Fryslân. Consuming Frysk? A study regarding the presence and role of Frisian at the Tourist Information Office</i> ○ (#p08) Marcela Huilcán: <i>Mapudungun in Hip-Hop: code switching between Mapudungun and Spanish</i> 		<ul style="list-style-type: none"> ○ (#p09) Miren Ibarluzea & Eneko Zuloaga: <i>New speakers: a pilot study through future Basque teachers' attitudes</i> ○ (#p10) Christina Korb: <i>Causing inconvenience: discourses on diversity and the social functionality of home languages in school</i> ○ (#p11) Helga Kuipers-Zandberg: <i>LangUp: an entrepreneurial opportunity to embrace the past and the future</i> ○ (#p12) Roza Laptander: <i>Spoken and silenced history: Tundra Nenets and their ways of telling the past</i> ○ (#p13) Amaia Lersundi, Eneritz Garro & Idurre Alonso: <i>The perceptions, approaches and experiences of teachers when they teach languages through Content-Based Instruction</i> ○ (#p14) Camila Tabaro: <i>Language attitudes towards indigenous languages in Brazil: the perspective of indigenous teachers</i> ○ (#p15) Marlous Visser, Margherita Burdese & Lisanne de Jong: <i>VirtuLApp: digital tools for multilingual primary education in European multilingual regions</i> ○ (#p16) Paulette van der Voet: <i>The Sámi Languages in the Norwegian National Curricula</i> ○ (#p17) Jin Wan: <i>Language use of Chinese immigrant families in the Netherlands</i> 		
Coffee break					
New York 1 (plenary room)					
16:00-16:45	#k3 <p style="text-align: center;"><i>Blessing and curse: Utilising digital technology for documentation, preservation and mobilisation of languages</i></p> <p style="text-align: center;">Dr. Mandana Seyfeddinipur <i>Director Endangered Languages Documentation Programme SOAS/University of London, United Kingdom</i></p>				
16:45-17:00	<i>Gather in the central hall; walk to the dock</i>				
17:00-late	Social event (for registered guests only): Rollin' on the River with the Frisian Queen Dinner and drinks on a paddle wheel steamer on the Frisian waters				