


# Tuesday 21 May 2019

Time	
20:00-21:00	Registration in the central hall
	Central hall
	<b>Your host</b> <b>Mercator European Research Centre</b> Drs. Cor van der Meer <i>Project manager</i>
20:00-21:00 (and then till late)	<p style="text-align: center;"><b><i>Welcoming Reception</i></b></p> <p style="text-align: center;">with Drs. A.A.M. (Arno) Brok <i>King's Commissioner of the Province of Fryslân</i></p> <p>On behalf of the King's Commissioner, drs. A.A.M. (Arno) Brok, head of the province of Fryslân, we cordially invite all the ICML XVII participants and visitors to this special welcoming reception in our conference venue, the WestCord WTC Hotel in Leeuwarden.</p> <p><b>Time:</b> Tuesday 21 May, from 20:00-21:00 (and then till late...) <b>Location:</b> WestCord WTC Hotel, Heliconweg 52, Leeuwarden</p> <div style="text-align: right;"><p><b>Drs. Arno Brok</b> King's Commissioner</p></div>

# Wednesday 22 May 2019

① = methodologies in minority language research ② = education and language learning ③ = new speakers ④ = migration	⑤ = language use in social media ⑥ = digital technologies ⑦ = language policies ⑧ = language revitalization	⑨ = documentation and archiving ⑩ = language acquisition The '#[number]' refers to the abstract	For the Wednesday abstracts, scan the code or go to <a href="http://bit.ly/icml2205">bit.ly/icml2205</a> 
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Time	
08:00	Registration & coffee in the central hall
	<b>New York 1 (plenary room)</b>
09:00-09:15	<b>Words of welcome</b> Drs. Willem Smink <i>Managing director (int.), Fryske Akademy</i> Drs. Cor van der Meer <i>Project manager, Mercator European Research Centre</i>
09:15-10:00	#k1 <b>Language revitalization through language technologies: challenges and opportunities</b> Dr. Delyth Prys <i>Head of the Language Technologies Unit, Canolfan Bedwyr, Bangor University</i>

	New York 1	New York 3	London	Parijs	Madrid
	Chair: Ruth Kircher	#001 ⑥⑤⑧	Chair: Petteri Laihonen	#003 ①	Chair: Ifor Gruffydd
10:00-10:30	#101 ④⑧⑨ <i>Language and identity of Caucasian Germans in globalized society</i> Katharina Dück	Virtual Communities: a 'breathing space' for minority languages  Chair: Elin Haf Gruffydd Jones	#111 ②⑦ <i>Ceredigion County council's work Welsh pilot scheme: Welsh language tuition in a globalized world</i> Dewi Huw Owen	Language data collection methodology  Chair: Rudi Janssens	#122 ⑦⑧②⑤ <i>From local to global: case study of Basque language in media and education</i> Ihintza Palacin Mariscal
10:30-11:00	#102 ④⑦ <i>Minority languages and their perception in Germany</i> Astrid Adler Albrecht Plewnia	<i>Discussants/ presenters:</i> Guillem Belmar Viernes Hauke Heyen Lorraine Leeson Maggie Bonsey Merryn Davies-Deacon Piotr Szczepankiewicz Christian Pischlöger	#112 ② <i>Teacher-student(s) interaction and language use in the trilingual classroom</i> Eabele Tjepkema	<i>Discussants/ presenters:</i> Johan De Caluwe Frans Hinskens Imanol Larrea-Mendizabal Edwin Klinkenberg Xavier Vila Natxo Sorolla Xaquín Loredó Gutiérrez Henrique Monteagudo Romero	#123 ⑦⑨ <i>When a majority unwritten language appears a minority language: the case of Basque in Navarre in the 16th century</i> Ekaitz Santazilia
11:00-11:30	#133 ④① <i>Sociolinguistic profile of the heterogenous Kurdish community in Berlin: results of a survey</i> M. Şerif Derince Z. Mine Derince		#113 ② <i>Addressing teacher confidence as a barrier to bilingual classroom transmission practices in Wales</i> Nia Mererid Parry Enlli Thomas		#124 ⑦② <i>The role of the Armenian general benevolent union (AGBU) in supporting literacy in the minority language among the Bulgaria diaspora</i> Giustina Selvelli
11:30-12:00	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
	Chair: Enrique Jongbloed	#001 ⑥⑤⑧	Chair: Reitze Jonkman	#003 ①	Chair: Itesh Sachdev
12:00-12:30	#103 ③④⑧ <i>The mirror effect: Language ideologies of the Amazigh and Quechua communities in Catalonia</i> Albert Badosa Roldós	Continuation	#114 ② <i>More languages in secondary schools!</i> Karijn Helsloot	Continuation	#134 ⑦④ <i>Québec vous souhaite la bienvenue: an exploration of language and belonging among immigrants in Canada's belle province</i> Ruth Kircher
12:30-13:00	#104 ③④①⑧ <i>An investigation of language attitudes in 21st century Catalonia</i> Steven Byrne		#115 ② <i>Educational policy in Ireland: a voice for native Irish speakers in Irish-speaking communities</i> Neasa Ní Chuaig		#125 ⑦ <i>Contextualising minority language rights under international human rights law</i> Gearóidín McEvoy
13:00-13:30	#105 ④① <i>Catalan language maintenance in the age of globalization: a case of Japanese-heritage multilingual families in Barcelona</i> Makiko Fukuda		#121 ⑧② <i>L'amazighe au Maroc, d'une langue minorée à une langue officielle : la valeur ajoutée de l'école *</i> Bouchra el Barkani * French presentation		#126 ⑦⑧② <i>The minority language Basque in a globalized society: implications for professional and educational settings</i> Karin van der Worp Jasone Cenoz Durk Gorter

13:30-14:30	Lunch in the central hall				
	<b>New York 1</b>	<b>New York 3</b>	<b>London</b>	<b>Parijs</b>	<b>Madrid</b>
	Chair: Mandana Seyfeddinipur	#002 <span style="float: right;">⑥①⑦</span>	Chair: Sabine Ehrhart	#004 <span style="float: right;">⑧⑩⑨</span>	Chair: Neasa Ní O'Nuaig
14:30-15:00	#106 <span style="float: right;">①⑦⑧</span> <i>On the importance of mental conceptualisations for the standardisation of minority languages: the case of Rumantsch Grischun</i> Andrin Büchler	Globalisation and disruption: Society, media and cultural diversity  Chair: Miren Manias-Muñoz a.o.  Discussants/ presenters: Stuart Dunmore Ben Ó Ceallaigh Fañch Bihan-Gallic Marta Pérez Pereiro M <sup>a</sup> Soliña Barreiro Marijo Deogracias Fernando Redondo Neira Judith Clares Beatriz Zabalondo	#117 <span style="float: right;">②</span> <i>Beliefs about the benefits of a multilingual approach among language teachers</i> Elizabet Arocena Durk Gorter Alaitz Santos Jasone Cenoz	Cypriot Arabic in an era of globalization: Revitalization efforts for a severely endangered language  Chair: Marilena Karyolemou	#128 <span style="float: right;">⑦</span> <i>Positioning Scots and Gaelic in 'superdiverse' Scottish education: implications for minority languages in policy and practice</i>  Karen Lowing Ingeborg Birnie
15:00-15:30	#107 <span style="float: right;">①⑧⑨</span> <i>Evaluating the effectiveness of the 'ARFer' programme in shifting the linguistic habit context in a bilingual workplace</i> Arwel Tomos Williams J. Carl Hughes Lowri A. Hughes Emily J. Tyler		#118 <span style="float: right;">②</span> <i>The development of Basque oral expository skills by means of a trilingual didactic sequence</i> Ana Aldekoa Díez Ibon Manterola Itziar Idiazabal	Discussants/ presenters: Spyros Armostis Lisa Solomou Elisavet Kiourti Eleni Demetriou	#135 <span style="float: right;">①⑦</span> <i>Multilingual practices among university students and their attitudes towards multilingualism: insights from Europe and beyond</i>  Itesh Sachdev Francesco Cavallaro Anne Pauwels Ka Lon Sou Cor Van der Meer
15:30-16:00	#108 <span style="float: right;">⑩</span> <i>Employment across the border vs. pursuit of the world: global English beats German in German-speaking Lorraine (France)</i> Rahel Beyer		#119 <span style="float: right;">⑧②</span> <i>Which word-order do we prefer for Basque written prose developing?</i> Julian Maia-Larretxea		#130 <span style="float: right;">⑦</span> <i>Challenges facing minority languages in South Africa as illustrated by language policy drafting and amendments</i> Alana Bailey
16:00-16:30	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
	Chair: t.b.a.	#002 <span style="float: right;">⑥①⑦</span>		#004 <span style="float: right;">⑧⑩⑨</span>	Chair: Jelske Dijkstra
16:30-17:00	#311 <span style="float: right;">⑥①⑧</span> <i>The Digital Language Survival Kit: a tool for digital language planning</i> Claudia Soria	Continuation		Continuation	#131 <span style="float: right;">③①⑦⑧</span> <i>Language use diaries as a research method in the study of language choice and the semiotic repertoire</i> Maartje De Meulder Ingeborg Birnie
17:00-17:30	#110 <span style="float: right;">①⑦②</span> <i>Boosting the communication competence in minority and regional languages: the Eduka2 project in Italy and Slovenia</i> Matejka Grgic				#132 <span style="float: right;">③</span> <i>An insurmountable challenge or a favorable opportunity? An analysis of identity and the role of new speakers in the cultivation of Irish poetry in the Dingle (Corca Dhuibhne) and Iveragh Peninsula (Uíbh Ráthach)</i> Shane Grant
17:30-18:00					

# Thursday 23 May 2019

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Time	
08:00	Registration & coffee in the central hall
	New York 1 (plenary room)
08:45-09:30	#k2 <b>On a general European language policy</b> Dr. Bernat Joan i Marí Associate Lecturer, Universitat de les Illes Balears, Catalunya/Spain

	New York 1	New York 3	London	Parijs	Madrid
	Chair: Larissa Aronin	#005 ⑥③④⑦②	Chair: Karin van der Worp	#006 ⑤⑦⑧	Chair: Roberta Medda-Windischer
09:30-10:00	#228 ⑧② <i>The Moldavian Csángó Educational Program: language ideologies of revitalization and/or standardization?</i> Petteri Laihonon	Multilingual Education 2.0 – from Frisian only to Plurilingual Education  Chair: Mirjam Günther-van der Meij  Discussants/ presenters: Piet Van Avermaet Joana Duarte Suzanne Dekker Alex Riemersma Albert Walsweer Sigrid Kingma Reitze Jonkman Mirjam Günther-van der Meij Nynke Anna Varkevisser Nienke Jet de Vries Bernadet de Jager Jan Douwes	#210 ④ <i>Mapping language diversity in the Basque Country</i> Imanol Larrea-Mendizabal Pablo Suberbiola-Unanue Belen Uranga	Linguistic policies and revitalization of minority languages beyond Europe  Chair: Enrique Uribe-Jongbloed  Discussants/ presenters: Yolanda Bodnar Rita Cancino Nadezhda Mamontova Phillip Mpofu Abiodun Salawu	#217 ⑤①⑧ <i>Neologisms and loanwords in modern Northern Mansi: a wordformational and semantic approach</i> Susanna Virtanen
10:00-10:30	#201 ③⑦⑧② <i>New speakers of Belarusian and Ukrainian: social identities, language policies and language ideologies</i> Curt Woolhiser		#212 ⑥④①⑦ <i>Multilingual Styria</i> Agnes Grond Angelika Heiling		#222 ① <i>A study of tones on Jeju Island</i> Moira Saltzman
10:30-11:00	#202 ③ <i>'Broken Irish is better than clever English, but clever Irish is better than shite Irish!' – legitimacy, authenticity and the language ideologies of young new speakers of Irish</i> Stiofán Seoighe		#211 <i>Cancelled</i>		#220 <i>Cancelled</i>
11:00-11:30	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
	Chair: Jelske Dijkstra	#005 ⑥③④⑦②	Chair: Delyth Prys	#006 ⑤⑦⑧	Chair: Hans Van de Velde
11:30-12:00	#203 ③ <i>New speakers within bertsolaritza: legitimated or questioned?</i> Miren Artetxe Sarasola	Continuation	#213 ⑤① <i>A novel approach to categorising donor-language items in a corpus of Welsh-language Tweets</i> Bethan Tovey	Continuation	#224 ① <i>Investigating semantic differences across related languages</i> John Huisman Roeland van Hout Antal van den Bosch Asifa Majid
12:00-12:30	#204 ③②⑩ <i>Irish-language learners in continental Europe: Exploring motivation in minority-language SLA</i> Ciarán Ó Braonáin		#214 ⑤①⑦ <i>Language branding: minority language promotion through marketing approach</i> Estitxu Garai-Artetxe Irati Agirreazkuenaga-Onaindia		#226 ①②⑩ <i>The linguistic dynamic of staff within a Welsh medium primary school setting? Considerations for language profiles</i> David Parry Carl Hughes Lowri Hughes
12:30-13:00	#205 ③⑦⑧ <i>Scots, Gaels and Gaelic in Nova Scotia: new speaker heritage, motivation and identity</i> Stuart Dunmore		#215 ⑥ <i>Basque language on Netflix: the extraordinary case of Handia (2017)</i> Katixa Agirre		#227 ① <i>The consequences of minorization: social network effect in language choice</i> Natxo Sorolla

13:00-14:00	Lunch in the central hall				
	<b>New York 1</b>	<b>New York 3</b>	<b>London</b>	<b>Parijs</b>	<b>Madrid</b>
	Chair: Joana Duarte	Chair: Piet Van Avermaet	Chair: Karijn Helsloot		
14:00-14:30	#206 <sup>③</sup> <i>Mansi rock and Khanty rap: the role and prestige of speakers and new speakers in contemporary Ob-Ugric popular music</i> Csilla Horváth	#208 <sup>⑧②</sup> <i>Responses to 50 years of North Frisian in education</i> Femmy Admiraal Nils Langer Lena Terhart	#218 <sup>⑦</sup> <i>Gaelic in the public domain: language policy and code-choice</i> Ingeborg Birnie		
14:30-15:00	#207 <sup>③④①②⑩</sup> <i>Analyzing the attitudinal foundations of Basque multilingual schools: a double case study of linguistically diverse Basque immersion schools in the city of Gasteiz</i> Beñat Garaio	#209 <sup>③②</sup> <i>Understanding 'new speakerness' in Fryslân: an analysis of the motivation, attitudes and language use of adults learning Frysk</i> Guillem Belmar Viernes	#219 <sup>⑧⑨①</sup> <i>Linguistic attitudes and the fate of minority languages in Greece: the case of Arvanitika</i> Christina Flora Maria Tsigou		
<b>Central hall</b>					
<b>Poster Sessions</b>					
15:00-16:00	<ul style="list-style-type: none"> <li>○ (#p01) Birte Arendt &amp; Ulrike Stern: <i>Linguistic landscape as tool for language learning – the example of regional language Low German</i></li> <li>○ (#p02) Annisa Astrini: <i>Leeuwarders' attitudes towards preservation of Frisian</i></li> <li>○ (#p03) Karla Del Carpio: <i>The key to promote the indigenous language Tsotsil is bilingual education!</i></li> <li>○ (#p04) Didier Demolin: <i>The language of the Efe Pygmies Preservation and valorization aspects</i></li> <li>○ (#p05) Remart Dumlao &amp; Novalyn M. Rubis <i>"How ethnic groups sustain their status in the motherland": language use and sustainability status of Agta ethnolinguistic groups in the Philippines</i></li> <li>○ (#p06) Johan Thomas Hætta &amp; Sara Ellen Eira Heahtá: <i>A repository of Sámi learning materials</i></li> <li>○ (#p07) Frank J. Hopwood: <i>Consuming Fryslân. Consuming Frysk? A study regarding the presence and role of Frisian at the Tourist Information Office</i></li> <li>○ (#p08) Marcela Huilcán: <i>Mapudungun in Hip-Hop: code switching between Mapudungun and Spanish</i></li> </ul>		<ul style="list-style-type: none"> <li>○ (#p09) Miren Ibarluzea &amp; Eneko Zuloaga: <i>New speakers: a pilot study through future Basque teachers' attitudes</i></li> <li>○ (#p10) Christina Korb: <i>Causing inconvenience: discourses on diversity and the social functionality of home languages in school</i></li> <li>○ (#p11) Helga Kuipers-Zandberg: <i>LangUp: an entrepreneurial opportunity to embrace the past and the future</i></li> <li>○ (#p12) Roza Laptander: <i>Spoken and silenced history: Tundra Nenets and their ways of telling the past</i></li> <li>○ (#p13) Amaia Lersundi, Eneritz Garro &amp; Idurre Alonso: <i>The perceptions, approaches and experiences of teachers when they teach languages through Content-Based Instruction</i></li> <li>○ (#p14) Camila Tabaro: <i>Language attitudes towards indigenous languages in Brazil: the perspective of indigenous teachers</i></li> <li>○ (#p15) Marlous Visser, Margherita Burdese &amp; Lisanne de Jong: <i>VirtuLApp: digital tools for multilingual primary education in European multilingual regions</i></li> <li>○ (#p16) Paulette van der Voet: <i>The Sámi Languages in the Norwegian National Curricula</i></li> <li>○ (#p17) Jin Wan: <i>Language use of Chinese immigrant families in the Netherlands</i></li> </ul>		
Coffee break					
<b>New York 1 (plenary room)</b>					
16:00-16:45	#k3  <p style="text-align: center;"><b><i>Blessing and curse: Utilising digital technology for documentation, preservation and mobilisation of languages</i></b></p> <p style="text-align: center;">Dr. Mandana Seyfeddinipur <i>Director Endangered Languages Documentation Programme SOAS/University of London, United Kingdom</i></p>				
16:45-17:00	<i>Gather in the central hall; walk to the dock</i>				
17:00-late	<b>Social event (for registered guests only): Rollin' on the River with the Frisian Queen</b> Dinner and drinks on a paddle wheel steamer on the Frisian waters				

# Friday 24 May 2019

① = methodologies in minority language research  
 ② = education and language learning  
 ③ = new speakers  
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 ⑦ = language policies  
 ⑧ = language revitalization

⑨ = documentation and archiving  
 ⑩ = language acquisition  
 The '#[...]' refers to the abstract

For the Friday abstracts, scan the code or go to [bit.ly/icml2405](http://bit.ly/icml2405)



Time	
08:30	Registration & coffee in the central hall
	<b>New York 1 (plenary room)</b>
09:15-10:00	#k4 <p style="text-align: center;">Do integration policies driven by a monolingual ideology reproduce social inequality?                  Prof. Dr. Piet Van Avermaet                  Head of the Centre for Diversity and Learning, Department of Linguistics, Ghent University, Belgium</p>
10:00-10:15	Presentation of the 18 <sup>th</sup> International Conference on Minority Languages (ICML XVIII) in the year 2021

	New York 1	New York 3	London	Parijs	Madrid
10:15-10:45		#007 ⑤①⑦②⑩ Material culture of multilingualism in minority settings Chair: Terry Lamb, Larissa Aronin	Chair: Guillem Belmar #307 ⑥⑧ <i>Global media provision and university students consumption in the Basque Country</i> Edorta Arana Bea Narbaiza	#009 ⑥ Challenges of developing language resources for (small) minority languages Chair: Hans Van de Velde	Chair: Cor van der Meer #316 ⑧ <i>Linguistic rights for Yupik and Inuit languages in public education: a comparative study</i> Nynke Janna Borsje
10:45-11:15		Discussants/presenters: Michael Hornsby, Larissa Aronin, Johan Järlehed	#308 ⑥ <i>Identifying categories of MWEs in Irish for automatic processing</i> Abigail Walsh, Teresa Lynn, Jennifer Foster	Discussants/presenters: Jelske Dijkstra, Eduard Drenth, Eric Hoekstra, Hindrik Sijens, Willem Visser, Goffe Jensma, Wilbert Heeringa, Eva Smidt	#317 ⑧⑨ <i>Historical data on the languages in Witsen's 'Noord en Oost Tartarye'</i> Tjeerd de Graaf
11:15-11:45	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
11:45-12:15	Chair: Jeroen Darquennes #301 ④⑦ <i>Language rights and duties for new minorities: integration through diversity governance</i> Roberta Medda-Windischer	#007 ⑤①⑦②⑩ Continuation	Chair: Ingeborg Birnie #309 ⑥⑦ <i>Innovative business models in minority-language printed media: an approach to the Basque Country and Catalonia</i> Miren Manias-Muñoz, Itsaso Manias-Muñoz, Amaia Alvarez Berasategi	#009 t.b.a. Continuation	Chair: Femmy Admiraal #319 ①⑧⑨ <i>Documentation of a 'last speaker': Tehuelche, a language from Patagonia</i> Javier Domingo
12:15-12:45	#302 ④ <i>Diaspora, languages and media: some reflections on African diaspora</i> Josu Amezaga		#326 ⑥ <i>Linguists without borders: democratizing language documentation via accessible mobile technologies</i> Olivia Waring		#320 ⑧② <i>Saving an ideographic minority script: the revival of Naxi dongba in China</i> Duncan Poupard
12:45-13:15	#303 ④① <i>Migration and language change among the Transylvanian Saxons in the homeland and diaspora</i> Moira Salzman, Ariana Bancu		#109 ①⑦⑧ <i>From progressive language maintenance to potential language revitalization: Prohibition and progress in Swedish language policies on national minority languages</i> Jarmo Lainio		#329 ⑧⑩ <i>"Kinsto it Frysk ferstean?" Intelligibility and Receptive Multilingualism to boost the use of Frisian in Fryslân</i> Guillem Belmar, Sara Pinho, Mirjam Vellinga

13:15-14:15	Lunch in the central hall				
	<b>New York 1</b>	<b>New York 3</b>	<b>London</b>	<b>Parijs</b>	<b>Madrid</b>
	Chair: Stuart Dunmore	#008 <span style="float: right;">⑥⑤⑧</span>	Chair: Guillem Belmar	#010 <span style="float: right;">⑧②⑨</span>	
14:15-14:45	#304 <span style="float: right;">③⑧②</span> <i>Learning a minority language and world languages at school: methods, motivations, attitudes. The example of non-native students in the Upper Sorbian Grammar School in Bautzen/Budyšin</i> Nicole Dolowy-Rybinska Cordula Ratajczak	Promoting minority languages on social media  Chair: Mirjam Vellinga  Discussants/presenters: Daniel Cunliffe Huw Marshall Sarah McMonagle Niamh Ní Bhroin	#312 <span style="float: right;">⑥⑧②</span> <i>Remote control: technology re-energising Scottish Gaelic education at the periphery?</i> Gordon Cameron	The role of the linguist in the language revitalization process  Chair: Olga Kazakevich  Discussants/presenters: Leila Dodykhudoeva Irina Samarina Ana Kondic	
14:45-15:15	#305 <span style="float: right;">③⑦⑧</span> <i>How effective is the strategic management of Welsh language training for staff in the public sector workplace</i> Ifor Gruffydd	Derek Lackaff Te Taka Keegan Lysbeth Jongbloed-Faber  Part 1: Paper presentations	#322 <span style="float: right;">⑧②⑩</span> <i>'Tiocfaimid le chéile lenár dteanga': the role of TG Lurgan in language learning and revitalisation</i> Maggie Bonsey Morgan Sleeper	Tatiana Agranat Alain Viaut Svetlana Moskvitcheva	
15:15-15:45	#306 <span style="float: right;">③</span> <i>New speakers of Irish and the language they use</i> Marina Shatunova		#323 <i>Cancelled</i>		
15:45-16:15	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
	Chair: Sabine Ehrhart	#008 <span style="float: right;">⑥⑤⑧</span>	Chair: Cor van der Meer	#010 <span style="float: right;">⑧②⑨</span>	
16:15-16:45	#324 <span style="float: right;">⑧②⑩</span> <i>Language revitalization in the Basque Country: a project to work on oral models at primary school</i> Eneko Zuloaga Miren Ibarluzea	Continuation  Part 2: Round table discussion	#327 <span style="float: right;">③④</span> <i>Developing professional intercultural communicative competence of highly-skilled refugees, migrants and disadvantaged background learners in (bilingual) work environments.</i> Ramziè Krol-Hage Anna Fardau Schukking	Continuation	
16:45-17:15	#325 <span style="float: right;">⑧</span> <i>Factors affecting the use of Basque: a quantitative analysis</i> Imanol Larrea-Mendizabal Olatz Altuna-Zumeta		#328 <span style="float: right;">⑩</span> <i>The role of language activities in the early acquisition of a bilingual Frisian-Dutch vocabulary</i> Jelske Dijkstra		
17:15-17:30	<b>New York 1 (plenary room)</b>				
	<b>Wrap-up, summary &amp; conclusions</b> Prof. Itesh Sachdev <i>Emeritus Professor of Language and Communication</i>				