



### Friday 24 May 2019

The '#[number]' refers to the abstract in the program booklet

■ update 19-02

■ update 11-03

- ① = methodologies in minority language research
- ② = education and language learning
- ③ = new speakers
- ④ = migration
- ⑤ = language use in social media

- ⑥ = digital technologies
- ⑦ = language policies
- ⑧ = language revitalization
- ⑨ = documentation and archiving
- ⑩ = language acquisition

Time	
08:00	Registration & Coffee <i>(central hall)</i>
	<b>New York 1 (plenary room)</b>
09:15-10:00	<b><i>More than 'good citizens'? Some dilemmas of language learning and teaching in the context of migration</i></b> Dr. Lorna Carson <i>Associate Professor in Applied Linguistics, Trinity College Dublin, Ireland</i>

	New York 1	New York 3	London	Madrid	Paris
10:00-10:30		#007 ⑤①⑦②⑩ Material Culture of Multilingualism in Minority Settings <i>Chair:</i> Terry Lamb, Larissa Aronin	#307 ⑥⑧ <i>Global media provision and university students consumption in the Basque Country</i>  Edorta Arana Bea Narbaiza	#009 t.b.a. Language Resources for Small Minority Languages: Looking for Opportunities  Hans Van Der Velde a.o.	#316 ⑧ <i>Linguistic rights for Yupik and Inuit languages in public education: a comparative study</i> Nynke Janna Borsje
10:30-11:00		<i>Discussants/presenters:</i> Michael Hornsby Larissa Aronin Johan Järlehed	#308 ⑥ <i>Identifying categories of MWEs in Irish for automatic processing</i>  Abigail Walsh Teresa Lynn Jennifer Foster		#326 ⑧⑨ <i>The preservation of the Khanty language (title t.b.a.)</i> Anastasia Tasmanova
11:00-11:30	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
11:30-12:00	#301 ④⑦ <i>Language rights and duties for new minorities: integration through diversity governance</i> Roberta Medda-Windischer	#007 ⑤①⑦②⑩ <i>Continuation</i>	#309 ⑥⑦ <i>Innovative business models in minority-language printed media: an approach to the Basque Country and Catalonia</i> Miren Manias-Muñoz Itsaso Manias-Muñoz Amaia Alvarez Berasategi	#009 t.b.a. <i>Continuation</i>	#318 ⑧ <i>Endangered language revitalisation: a lexicographic perspective with reference on Bantu languages of Gabon</i> Hugues Steve Ndinga-Koumba-Binza Paul A. Mavoungou Virginie Ompoussa
12:00-12:30	#302 ④ <i>Diaspora, languages and media: some reflections on African diaspora</i> Josu Amezaga		#310 ⑥⑧⑨ <i>Lexicographic endeavours in the Italian Dolomites</i> Carlo Zoli Silvia Randaccio		#319 ①⑧⑨ <i>Documentation of a 'last speaker': Tehuelche, a language from Patagonia</i> Javier Domingo
12:30-13:00	#303 ④① <i>Migration and language change among the Transylvanian Saxons in the homeland and diaspora</i> Ariana Bancu		#311 ⑥①⑧ <i>The Digital Language Survival Kit: a tool for digital language planning</i> Claudia Soria		#320 ⑧② <i>Saving an ideographic minority script: the revival of Naxi dongba in China</i> Duncan Poupard

13:00-14:00	Lunch				
14:00-14:30	#304 (3)(8)(2) <i>Learning a minority language and world languages at school: methods, motivations, attitudes. The example of non-native students in the Upper Sorbian Grammar School in Bautzen/Budyšin</i> Nicole Dolowy-Rybinska Cordula Ratajczak	#008 (6)(5)(8) Promoting Minority Languages on Social Media  <i>Chair:</i> Mirjam Vellinga  <i>Discussants/presenters:</i> Daniel Cunliffe Huw Marshall Sarah McMonagle Niamh Ní Bhroin Derek Lackaff Te Taka Keegan Lysbeth Jongbloed-Faber	#312 (6)(8)(2) <i>Remote control: technology re-energising Scottish Gaelic education at the periphery?</i> Gordon Cameron	#010 (8)(2)(9) The role of Linguist in the language revitalization process  <i>Chair:</i> Olga Kazakevich  <i>Discussants/presenters:</i> Leila Dodykhudoeva Irina Samarina Ana Kondic Tatiana Agranat Alain Viaut Svetlana Moskvitcheva	#321 (8)(9) <i>Preserving cultural linguistic heritage in a globalised society: the importance of documenting endangered knowledge</i> Martin Kohlberger
14:30-15:00	#305 (3)(7)(8) <i>How effective is the strategic management of Welsh language training for staff in the public sector workplace</i> Ifor Gruffydd		#313 (6)(5)(2) <i>Teaching a contested language. Silesian online activism as a means of changing the status of an unrecognised minority</i> Maciej Mętrak		#322 (8)(2)(10) <i>'Tiocfaimid le chéile lenár dteanga': the role of TG Lurgan in language learning and revitalisation</i> Maggie Bonsey Morgan Sleeper
15:00-15:30	#306 (3) <i>New speakers of Irish and the language they use</i> Marina Shatunova		#314 (6)(5)(3) <i>Technology driven aids for minority tongues: a case study of Kumauni Vani</i> Anshikha Adhikari		#323 (8)(2) <i>Pupils' language use in Basque schools: opportunities and challenges of a minority language</i> Pablo Suberbiola Unanue Iñaki Martínez de Luna
15:30-16:00	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
16:00-16:30	T.B.A.	#008 (6)(5)(8) <i>Continuation</i>	#315 (3) <i>Accessing an extremely endangered language: new speakers of Aragonese</i> Chabier Gimeno-Monterde	#010 (8)(2)(9) <i>Continuation</i>	#324 (8)(2)(10) <i>Language revitalization in the Basque Country: a project to work on oral models at primary school</i> Eneko Zuloaga Miren Ibarluzea
16:30-17:00	T.B.A.		#326 (6) <i>Linguists without borders: democratizing language documentation via accessible mobile technologies</i> Olivia Waring		#325 (8) <i>Factors affecting the use of Basque: a quantitative analysis</i> Imanol Larrea-Mendizabal Olatz Altuna-Zumeta
New York 1 (plenary room)					
17:00-17:30	Wrap-up, summary & conclusions				