



Thursday 23 May 2019

The '#[number]' refers to the abstract in the program booklet

■ update 19-02

■ update 11-03

- ① = methodologies in minority language research
- ② = education and language learning
- ③ = new speakers
- ④ = migration
- ⑤ = language use in social media

- ⑥ = digital technologies
- ⑦ = language policies
- ⑧ = language revitalization
- ⑨ = documentation and archiving
- ⑩ = language acquisition

Time	Registration & Coffee <i>(central hall)</i>
	New York 1 (plenary room)
08:45-09:30	On a general European language policy Dr. Bernat Joan i Marí <i>Associate Lecturer, Universitat de les Illes Balears, Catalunya/Spain</i>

	New York 1	New York 3	London	Madrid	Paris
09:30-10:00	#317 ⑧ ② <i>The Moldavian Csángó Educational Program: language ideologies of revitalization and/or standardization?</i> Petteri Laihonon	#005 ⑥ ③ ④ ⑦ ② Multilingual Education 2.0 – from Frisian only to Plurilingual Education <i>Chair:</i> Mirjam Günther-van der Meij	#210 ④ <i>Mapping language diversity in the Basque Country</i> Pablo Suberbiola-Unanue Belen Uranga Imanol Larrea-Mendizabal	#006 ⑤ ⑦ ⑧ Linguistic policies and revitalization of minority languages beyond Europe <i>Chair:</i> Enrique Uribe-Jongbloed	#220 ⑨ ① <i>The role of language in indigenous urban identities as perceived by participants of interviews on language and identity</i> Zsuzsa Duray Zsuzsa Várnai
10:00-10:30	#201 ③ ⑦ ⑧ ② <i>New speakers of Belarusian and Ukrainian: social identities, language policies and language ideologies</i> Curt Woolhiser	<i>Discussants/ presenters:</i> Piet Van Avermaet Alex Riemersma Albert Walsweer Mirjam Günther-van der Meij Nynke Anna Varkevisser Nienke Jet de Vries Joana Duarte	#211 ⑤ ④ <i>The sociolinguistic tactics of self-organization among Italian migrants in Germany. A challenge to integration policies?</i> Matthias Wolny	<i>Discussants/ presenters:</i> Yolanda Bodnar Rita Cancino Nadezhda Mamontova Phillip Mpofu Abiodun Salawu	#221 ① <i>The fate of minority languages in a multilingual Nigeria: a case study of the Koring language</i> Eugene Uchechukwu Ejiofor
10:30-11:00	#202 ③ <i>'Broken Irish is better than clever English, but clever Irish is better than shite Irish!' – legitimacy, authenticity and the language ideologies of young new speakers of Irish</i> Stiofán Seoighe	Bernadet de Jager Suzanne Dekker Jan Douwes	#212 ⑥ ④ ① ⑦ <i>Multilingual Styria</i> Agnes Grond Angelika Heiling		#222 ① <i>A study of tones on Jeju Island</i> Moira Saltzman
11:00-11:30	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
11:30-12:00	#203 ③ <i>New speakers within Bertsolaritza: legitimated or questioned?</i> Miren Artetxe Sarasola	#005 ⑥ ③ ④ ⑦ ② <i>Continuation</i>	#213 ⑤ ① <i>A novel approach to categorising donor-language items in a corpus of Welsh-language Tweets</i> Bethan Tovey	#006 ⑤ ⑦ ⑧ <i>Continuation</i>	#223 ① ⑦ <i>Translation into minority languages</i> Maria Koliopoulou
12:00-12:30	#204 ③ ② ⑩ <i>Irish-language learners in continental Europe: Exploring motivation in minority-language SLA</i> Ciarán Ó Braonáin		#214 ⑤ ① ⑦ <i>Language branding: minority language promotion through marketing approach</i> Estitxu Garai-Artetxe Irati Agirreazkuenaga-Onaindia		#224 ① <i>Investigating semantic differences across related languages</i> John Huisman Roeland van Hout Antal van den Bosch Asifa Majid

12:30-13:00	#205 <i>Scots, Gaels and Gaelic in Nova Scotia: new speaker heritage, motivation and identity</i> Stuart Dunmore ③⑦⑧	#005 <i>Continuation</i> ⑥③④⑦②	#215 <i>Basque language on Netflix: the extraordinary case of Handia (2017)</i> Katixa Agirre ⑥	#006 <i>Continuation</i> ⑤⑦⑧	#225 <i>Using the SuRE approach to document Celtic substrate influence: a sociolinguistic study of Manx English</i> Katherine McCooley-Heap ①
13:00-14:00	Lunch				
14:00-14:30	#206 <i>Mansi rock and Khanty rap: the role and prestige of speakers and new speakers in contemporary Ob-Ugric popular music</i> Csilla Horváth ③	#208 <i>Responses to 50 years of North Frisian in education</i> Femmy Admiraal Nils Langer Lena Terhart ⑧②	#216 <i>Documenting endangered indigenous languages of North Western Siberia: expected and unexpected outcomes</i> Andrey Filchenko Olga Potanina ⑤③⑧⑨	#218 <i>Gaelic in the public domain: language policy and code-choice</i> Ingeborg Birnie ⑦	#226 <i>The linguistic dynamic of staff within a Welsh medium primary school setting? Considerations for language profiles</i> David Parry Carl Hughes Lowri Hughes ①②⑩
14:30-15:00	#207 <i>Analyzing the attitudinal foundations of Basque multilingual schools: a double case study of linguistically diverse Basque immersion schools in the city of Gasteiz</i> Beñat Garaio ③④①②⑩	#209 <i>Understanding 'new speakerness' in Fryslân: an analysis of the motivation, attitudes and language use of adults learning Frysk</i> Guillem Belmar Viernes ③②	#217 <i>Neologisms and loanwords in modern Northern Mansi: a wordformational and semantic approach</i> Susanna Virtanen ⑤①⑧	#219 <i>Linguistic attitudes and the fate of minority languages in Greece: the case of Arvanitika</i> Christina Flora Maria Tsigou ⑧⑨①	#227 <i>The consequences of minorization: social network effect in language choice</i> Natxo Sorolla ①
Central hall					
Poster Sessions					
15:00-15:30	<ul style="list-style-type: none"> ○ Karla Del Carpio ○ Didier Demolin ○ Remart Dumlaio & Novalyn M. Rubis ○ Miren Ibarluzea & Eneko Zuloaga 	<ul style="list-style-type: none"> ○ Christina Korb ○ Paulette van der Voet ○ Amaia Lersundi & Eneritz Garro ○ Jin Wan 	<ul style="list-style-type: none"> ○ Jamila Mustafina & Gataullina Kamila & Slavina Lilya & Nurutdinova Nailya & Petrov Egor ○ Camila Tabaro 	<ul style="list-style-type: none"> ○ Birte Arendt & Ulrike Stern ○ Johan Thomas Hætta & Sara Ellen Eira ○ Heahtta ○ Frank Hopwood 	<ul style="list-style-type: none"> ○ Ken Ho & Dyami Millarson ○ Roza Laptander ○ Marcela Huilcán ○ Annisa Astrini
15:30-16:00	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
New York 1 (plenary room)					
16:00-16:45	<p><i>Blessing and curse: Utilising digital technology for documentation, preservation and mobilisation of languages</i> Dr. Mandana Seyfeddinipur <i>Director Endangered Languages Documentation Programme SOAS/University of London, United Kingdom</i></p>				
16:45-17:00	<i>Gather in the central hall</i>				
17:00-late	Social event				