



Wednesday 22 May 2019

The '#[number]' refers to the abstract in the program booklet

■ update 19-02

- ① = methodologies in minority language research
- ② = education and language learning
- ③ = new speakers
- ④ = migration
- ⑤ = language use in social media

- ⑥ = digital technologies
- ⑦ = language policies
- ⑧ = language revitalization
- ⑨ = documentation and archiving
- ⑩ = language acquisition

Time	
08:00	Registration & Coffee <i>(central hall)</i>
	New York 1 (plenary room)
09:00-09:15	Word of welcome Mercator European Research Centre / Fryske Akademy
09:15-10:00	Language revitalization through language technologies: challenges and opportunities Dr. Delyth Prys <i>Head of the Language Technologies Unit, Canolfan Bedwyr, Bangor University</i>

	New York 1	New York 3	London	Madrid	Paris
10:00-10:30		#001 ⑥⑤⑧ Virtual Communities: a 'breathing space' for minority languages	#111 ②⑦ <i>Ceredigion County council's work Welsh pilot scheme: Welsh language tuition in a globalized world</i> Dewi Huw Owen	#003 ① Language data collection methodology	#122 ⑦⑧②⑤ <i>From local to global: case study of Basque language in media and education</i> Ihintza Palacin Mariscal
10:30-11:00	#101 ④⑧⑨ <i>Language and identity of Caucasian Germans in globalized society</i> Katharina Dück	<i>Chair:</i> Elin Haf Gruffydd Jones <i>Discussants/ presenters:</i> Guillem Belmar Viernes Hauke Heyen Lorraine Leeson Maggie Bonsey Merryn Davies-Deacon Piotr Szczepankiewicz Christian Pischlöger	#112 ② <i>Teacher-student(s) interaction and language use in the trilingual classroom</i> Eabele Tjepkema	<i>Chair:</i> Rudi Janssens <i>Discussants/ presenters:</i> Johan De Caluwe Frans Hinskens Imanol Larrea-Mendizabal Edwin Klinkenberg Xavier Vila Natxo Sorolla Xaquín Loredó Gutiérrez Henrique Monteagudo Romero	#123 ⑦⑨ <i>When a majority unwritten language appears a minority language: the case of Basque in Navarre in the 16th century</i> Ekaitz Santazilia
11:00-11:30	#102 ④⑦ <i>Minority languages and their perception in Germany</i> Astrid Adler Albrecht Plewnia		#113 ② <i>Addressing teacher confidence as a barrier to bilingual classroom transmission practices in Wales</i> Nia Mererid Parry Enlli Thomas		#124 ⑦② <i>The role of the Armenian general benevolent union (AGBU) in supporting literacy in the minority language among the Bulgaria diaspora</i> Giustina Selvelli
11:30-12:00	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
12:00-12:30	#103 ③④⑧ <i>The mirror effect: Language ideologies of the Amazigh and Quechua communities in Catalonia</i> Albert Badosa Roldós	#001 ⑥⑤⑧ <i>Continuation</i>	#114 ② <i>More languages in secondary schools!</i> Karijn Helsloot	#003 ① <i>Continuation</i>	#125 ⑦ <i>Contextualising minority language rights under international human rights law</i> Gearóidín McEvoy
12:30-13:00	#104 ③④①⑧ <i>An investigation of language attitudes in 21st century Catalonia</i> Steven Byrne		#115 ② <i>Educational policy in Ireland: a voice for native Irish speakers in Irish speaking communities</i> Neasa Ní Chuaig		#126 ⑦⑧② <i>The minority language Basque in a globalized society: implications for professional and educational settings</i> Karin van der Worp Jasone Cenoz Durk Gorter

13:00-13:30	#105 (4)(1) <i>Catalan language maintenance in the age of globalization: a case of Japanese-heritage multilingual families in Barcelona</i> Makiko Fukuda	#001 (6)(5)(8) Continuation	#116 (2) "Standard German is also like a second language for us": language (learning) experiences at German-medium schools in South Tyrol (Italy) Mara Maya Victoria Leonardi	#003 (1) Continuation	#127 (7)(8) <i>Protocol to ensure language rights: empowering civil society</i> Paul Bilbao-Sarria
13:30-14:30	Lunch				
14:30-15:00	#106 (1)(7)(8) <i>On the importance of mental conceptualisations for the standardisation of minority languages: the case of Rumantsch Grischun</i> Andrin Büchler	#002 (6)(1)(7) Globalisation and disruption: Society, media and cultural diversity Chair: Miren Manias-Muñoz	#117 (2) <i>Beliefs about the benefits of a multilingual approach among language teachers</i> Elizabet Arocena Durk Gorter Alaitz Santos Jasone Cenoz	#004 (8)(10)(9) Cypriot Arabic in an era of globalization: Revitalization efforts for a severely endangered language Chair: Marilena Karyolemou	#128 (7) <i>Positioning Scots and Gaelic in 'superdiverse' Scottish education: Implications for minority languages in policy and practice</i> Karen Lowing Ingeborg Birnie
15:00-15:30	#107 (1)(8)(9) <i>Evaluating the effectiveness of the 'ARFer' programme in shifting the linguistic habit context in a bilingual workplace</i> Arwel Tomos Williams J. Carl Hughes Lowri A. Hughes Emily J. Tyler	Discussants/ presenters: Stuart Dunmore Ben Ó Ceallaigh Fañch Bihan-Gallic Marta Pérez Pereiro Marijo Deogracias Fernando Redondo Neira M ^a Soliña Barreiro Judith Clares Beatriz Zabalondo	#118 (2) <i>The development of Basque oral expository skills by means of a trilingual didactic sequence</i> Ana Aldekoa Díez Ibon Manterola Itziar Idiazabal	Discussants/ presenters: Spyros Armostis Charalambos Christodoulou Lisa Solomou Elisavet Kiourti Eleni Demetriou	#129 (7) <i>Revivalist policy impact in the Finno-Ugric Republics of Russia</i> Konstantin Zamyatin
15:30-16:00	#108 (10) <i>Employment across the border vs. pursuit of the world: Global English beats German in German-speaking Lorraine (France)</i> Rahel Beyer		#119 (8)(2) <i>Which word-order do we prefer for Basque written prose developing?</i> Julian Maia-Larretxea		#130 (7) <i>Challenges facing minority languages in South Africa as illustrated by language policy drafting and amendments</i> Alana Bailey
16:00-16:30	Coffee break				
16:30-17:00	#109 (1)(7)(8) <i>From progressive language maintenance to potential language revitalization: Prohibition and progress in Swedish language policies on national minority languages</i> Jarmo Lainio	#002 (6)(1)(7) Continuation	#120 (2)(10) <i>The effect of minority language exposure on the language of schooling: the case of Berber in the north of Morocco</i> Hicham Boughaba	#004 (8)(10)(9) Continuation	#131 (3)(1)(7)(8) <i>Language use diaries as a research method in the study of language choice and the semiotic repertoire</i> Maartje De Meulder Ingeborg Birnie
17:00-17:30	#110 (1)(7)(2) <i>Boosting the communication competence in minority and regional languages: the Eduka2 project in Italy and Slovenia</i> Matejka Grgic		#121 (8)(2) <i>L'amazighe au Maroc, d'une langue minorée à une langue officielle : la valeur ajoutée de l'école *</i> Bouchra el Barkani * French presentation		#132 (3) <i>An insurmountable challenge or a favorable opportunity? An analysis of identity and the role of new speakers in the cultivation of Irish poetry in the Dingle (Corca Dhuibhne) and Iveragh Peninsula (Uíbh Ráthach)</i> Shane Grant
17:30-18:00					
	New York 1	New York 3	London	Madrid	Paris